

Supplemental Activity – Interpreter/Tutor

In one or two paragraphs, please answer each question.

English will not be evaluated; however, the answers should be clear, concise, and understandable.

1. What are your thoughts about the continuum of support regarding interpreters of younger students (or new users of interpreting services) vs. older students (or experienced users of interpreting services)?
2. How do you keep current in the field of interpreting?
3. How do you continue to develop your interpreting skills? Please reference voice to sign interpreting and sign to voice interpreting in your answer.